Kentucky High School Athletic Association

Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Date: July 8, 2002

Bigid L. D. Vins

Subject: 2001-2002 Annual Report Forms Submission

School: Ryle High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 8, 2002

Re: 2002 Title IX Forms Submission

School Ryle Reviewe	ed by Gary Lawson

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

\mathbf{X}	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	\boxtimes	T-36 (Budget Expenses)
\mathbf{X}	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	\mathbf{X}	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

А.	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1 and T-4 are corrected on the attachment. Please place the corrected copies in your Title IX File.
C.	The following forms were omitted and must be submitted by school representatives.
D.	 Other Recommendation and Comments:

KHSAA Form TI Rev. 07/01

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	581	48%	(225)268	39% 40%
Row 2	BOYS	625	52'/.	354 397	577.60
Row 3	Totals	1206	100%	519665	100%

Participation Opportunities Test One

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____5

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kondell K. Cooper Date: 4-11-2002

<u>2001-2002</u> <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	225 268	<u>(354)</u> 397
Row 2	Number of Varsity Teams Offered	10	<u> </u>
Row 3	Number of Participants on all Varsity Teams	154	202
Row 4	Percentage of Total Varsity Participants By Sex	(687. 57.5	<u>(517)50</u>
Row 5	Number of Junior Varsity Teams Offered	<u> </u>	9
Row 6	Number of Participants on all Junior Varsity Teams	95	126
Row 7	Percentage of Total Junior Varsity Participants By Sex	421,355	<u>367</u> 31.7
Row 8	Number of Freshman Teams Offered	2	3
Row 9	Numbers of Participants on all Freshman Teams	19	69
Row 10	Percentage of Total Freshman Participants By Sex	(87) 11	(18%) 17.4

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Date: 4-11-2002 Principal's Signature: Kand. 11 K. Cooper

HRAA		APR 1 5 2002		KHSAA Form GE19 Rev. 07/01
High School Athletic Association 200	1-2002 KENTUCK	Y HIGH SCHOOL	ATHLETIC A	SSOCIATION
200		FICATION OF TITI		
	_	April 15, 2002 along v		red forms)
The Larry	A. Ryle	High School,	UNION	, Kentucky
(Na	ume of High School)		(City)	· · · · · · · ·
		hletic Association that th le 20, U.S.C. Titles 1681		accurate and true representat lso known as Title IX)
	file, and to the be			hool contained in the ted the following tasks.
Established a ge necessary)	nder equity committed	e at the high school. (list	committee perso	mnel and provide attachment
Name	Address	Phone		Title
See Ner	+ Page			
Scheduled a m	1 ~ ^#	tings during the 2001-20		on the following dates:
Nov 1, 2 Dec 6, 2 Jan 17, 2 Designated th	001 002 ne following person(s)) as the Title IX coordin	ator for the school	~
Nov 1, 2 Dec 6, 2 Jan 17, 2 Designated th JAmes R. D	001 002 ne following person(s)) as the Title IX coordin	ator for the school	bl/district:
Nov 1, 2 Dec 6, 2 Jan 17, 2 Designated th James R. D Name School perso	2001 002 ne following person(s) <u>emler Athle</u> Title) as the Title IX coordin etic Director	ator for the school 10379 US Address	ol/district: 42 ⁽⁸⁵⁹⁾ 384~ 53/1
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Larry A. Ryle High School

The *"Union"* of Technology and Tradition 10379 U.S. 42 Union, Kentucky 41091 Phone (859) 384-5300 FAX (859) 384-5312

Randall K. Cooper, Principal

P. Fred Bernier, Assistant Principal Stephen M. Ogden, Vice Principal Julie Moore, Vice Principal Debra Martin, Counselor Constance Kepf, Counselor James Demler, Athletic Director

Student Activity Committee

Dates of meetings:

November 1, 2001 December 5, 2001 January 17, 2002

The following are members of the Student Activity Committee:

Bev Lusk Bill Turner Christy Fowler Daniel Guttridge Debbie Martin Kathi Boh Kyle Hockman Nancy Walton Pam Brown Robyn Johnson Shelia Rees Terry Shetler Traci Goetz Teacher Teacher Student Counselor Teacher Teacher Parent Teacher Teacher Teacher Teacher Student

If you need to contact any of the above, please use the following address:

Larry A. Ryle High School 10379 U.S. Hwy 42 Union, KY 41091

(phone) 859-384-5300

(fax) 859-384-5335

Equal Educational and Employment Opportunities

KHSAA Form T1 Rev. 07/01

Participation Opportunities Test One

1					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	581	48%	225	29.1
Row 2	BOYS	625	52%	354	57.
Row 3	Totals	1206	100%	519	100%
Instructions:					100/0

instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____5

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, the junior varsity intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

R. J. II K. Looper Date: 4-11-2002 Principal's Signature:_

KHSA Form T<mark>2</mark> Rev. 07/0

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	,		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	154	2	34	13%
	Row 2	j.v.:	9	95	0	0	0
	Row 3	frosh:	2	19		10	4%
	Row 4	total:	21	268	3	44	16%
BOYS	Row 5	varsity:	10	202	0	0	0
	Row 6	j.v.:	9	126	0	0	0
	Row 7	frosh:	3	69	0	0	Q
	Row 8	total:	22	397	0	0	0

 List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.

- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Kindill K. Loopan Date: 4-11-2002

KHŠAA Form T3 Rev. 07/01

<u>2001-200</u>2 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature: Kond. 11 K. Loopen Date: 4-11-2002

KHSA Form T¥ Rev. 07/0

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	225	354
Row 2	Number of Varsity Teams Offered	0	10
Row 3	Number of Participants on all Varsity Teams	154	202
Row 4	Percentage of Total Varsity Participants By Sex	G8%	57%
Row 5	Number of Junior Varsity Teams Offered	9	9
Row 6	Number of Participants on all Junior Varsity Teams	95	126
Row 7	Percentage of Total Junior Varsity Participants By Sex	42%	367.
Row 8	Number of Freshman Teams Offered	2	3
Row 9	Numbers of Participants on all Freshman Teams	19	69
Row 10	Percentage of Total Freshman Participants By Sex	8%	18%

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.

- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Kond. II K. Cooper Date: 4-11-2002

		BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING	ND ACTU TO	CTUAL EXPENDITURES - PROGRAM CO TO INCLUDE BOOSTER CLUB FUNDING	E BOOST	<u>ES - PRO</u> ER CLUB	<u>GRAM C(</u> FUNDIN	<u> DMPARIS</u> G	<u>ON CHAI</u>	<u>KT</u>		REV. 07/01
	eguipm supj	equipment and supplies	travel	Vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and nded 'ment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
	B	E	B	E	В	E	В	H	В	E	B	E
G basketball	8,000.00	6,000,00	2000.40	1500,00	300.00	300.00	8000.00	8000,00	0	O	0	0
B basketball	8,000.00	5500.00	2000,00	1500.00	300.00	300.00	2000.00	8000.00	0	0	0	0
G softball	6,000.00	4,500	30.00.00 2000.00	2000.00	200.00	20000	3,000,00	3,000.00	0	0	0	0
B baseball	6,000.00	6,000.00 3,70 0.00	3,000.00 2,000.00	2,000.00	200.00	200.00	3,000.00	3,000.00	0	0	0	0
G cross country	200 0 .00	2000.00 1500.00	1000.00	000,000	200.00	200.00	2,060.00	2,000,00	0	0	0	0
B cross country	2000.00	1500.00	100.00	1000.00	200.00	200.00	2,000,00	00'000'2	0	0	0	0
G golf	00.00	100.00	150.00	150.00	200,00	200.00	2000:00	2000.00	Ô	Q	Q	0
B golf	00.00	100.00	150.00	150.00	200.00	200.00	2000.00	2000.00	0	Q	0	0
G soccer	4500.00	3000.00	1500.00	1200:00	200.00	200.00	3900.00	3900,00	0	0	0	0
B soccer	400000	2000,00	1500.00	1200.00	200.00	200,00	3900.00	3900.00	0	Q	0	0
G swimming	1500.00	1000.40	Soood	500.00	200.00	200,00	40.0001	00 0001	0	0	0	0
B swimning	1500.00	00.0001	500,00	500.00	200,00	200,00	الم. موا	1000.00	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Kindill K. Conse

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Date: 4-11-200 2

KHSAA Form T35 REV: 07/01

2001-2002

4-11-2002

Kendell K. Cooper

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature: ____

Booster Clubs.

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Date:

KHSAA Forn T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipn sup	equipment and supplies	tr	travel	awi	awards	coaches (to ii supplen exto emplo	oaches' salaries (to include upplemental and extended employment)	faci improv	facilities improvements	publica sport-s	publications (if sport-specific)
	B	Æ	B	Е	В	E	B	Ę	B	E	В	я
G track	6,000.00	00,000 1,000,00 1,000,00	1,000,00	1,000.00	300,00	200.00	3500,00	3500,00	0	0	0	0
B track	6,000.00	ao 000 h	00.000	1,000.00	300 00	200.00	3500,00	500,00 3500,00	0	0	0	0
G tennis	500.00	350.00	0	0	200.00	100,00	2060,00	00.000 2000	0	0	0	0
B tennis	500.00	200,00	0	0	200,00	00,00	2000;00	2000.00 2000.00	0	0	0	0
G volleyball	2500,00	2500,00 2200.00	1000.00	1000.00	300.00	150.00	4500.00	4500.00	0	0	0	0
B wrestling	2500.00	2500.00 2000.00 1000.00	1000.00	800,00	200,00	150.00	7500,00	7500,00 7500,00	0	0	0	0
G (list sport)							お	E				
B (football)	30,000	30,000	5,000	4,000	1,000	1,000	6,000,00	00.400 (3) 04.000	0	0	0	0
G (list sport)							3,000,00	100000 3,000 00				
B (list sport)				· ·								

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time			\checkmark
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			\checkmark
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			NA

Principal's Signature:

Rend. 11 1. Looper Date: 4-11-2002

Larry A. Ryle	2001-02	nature:		
School Name:	School Year:	Principal's Signature:	Date: 4/10/02	-

l

2001-2002 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form 760 Rev. 07/01

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Sufthall Blenchers	Concrete Pad + Aluminum Reachers - State of the Art Wality	ality Spring 2002
Female Athletic Terms	Added Freshman Volleyball	7 Fall 2002
Equal. Support for Terms	Cheerleader support for Female Athletic Teams	Winter 2002
Equal Support for Teams	Band support for Female Athletic Teams	Winter 2002
Basketball Scheduling on	Girls Basket ball will be played on Friday nights.	Winter 2002
An explanation (status report) is needed for	1 -	all areas identified previously as items for correction as well as all areas currently

identified as items for correction. This form shall be typed. An explanation (status report) is needed for all all •

-000-Kund Principal's Signature:

Date: 4-11-2002



KHSAA Form T63 Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses
School Name: LARRY A. Kyle
School Enrollment: 1206
Date: $4 - 9 - 02$
Completed By: Jams R Damley
J
Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

000 Number of Surveys

779 Total Returned

9-12 Grades Surveyed

How Was The Survey Administered?

FACULTY members distributed the surveys to their students. Fall Sports (List Total Number of Participation Responses)

20 Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

Basketball (Girls)

Basketball (Boys)

Gymnastics (Girls)

Indoor Track (Girls)

- Indoor Track (Boys)
- Swimming & Diving (Girls)
- Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

IIICBaseball (Boys)IIICBaseball (Boys)IIICFast Pitch Softball (Girls)IIICSlow Pitch Softball (Girls)IIICTennis (Girls)IIICTennis (Boys)IIICTrack (Girls)IIICTrack (Boys)

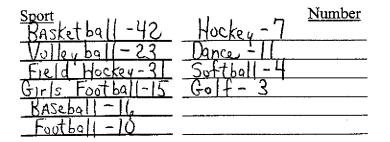
Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In
Edd Hakarg	F Participating
Field Hockey-1	tencing-2
$\frac{RUgbv}{IRCrosse = 17}$	Skung - 10
Rous Volley ball-10	
Induor Track - 3	
Diving - 1	
Gymnastics -3	
Kowling = 5	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u>	No	Intran	<u>ivral</u>	Sports	Number
-				, ,	
		· · ·			

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)



Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Rasketball	27	Swimming -5
Succer	31	La Crosse -24
Volleyball	28	Kowling - 9
Soft ball	17	Gymnastics-5
Huckey	15	Wrestling -7
Gulf	14	KASeball-13

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

 Response	Number	
3 I prefer other acti	ivities such as band, chorus, etc.	
$\frac{1}{97}$ I don't have time		
33 The practice sch	edules and game times are inconvenient	
22 The sport I like i	isn't offered	
$\underline{24}$ It's too expensiv	/e	
$\underline{13}$ I prefer to partic	ipate in club or intramural sports	
<u> </u>		
<u>95</u> Other		

Student Suggestions to encourage participation
lower Cost
more openings on teams
make more fun
more convenient time
lenient on missing practice for other activities
tryouts are too hard
lower GPA requirements

Rend. 11 K. Looper

Principal's Signature

4-11-200Z